Purpose

The purpose of this policy is to provide guidelines that clarify the standing and use of homework within Albany Primary School.

The completion of it and its structure is determined by the partnership that exists between teacher, students and parent. It is understood that homework should have a limited but effective role in a student’s education and should take into account that there are many other matters that are more important in a child’s time away from the classroom.

Beliefs

Any activity asked to be completed at home should:

- Reinforce current learning in classrooms and not contain “new learning”.
- Be a time for positive interaction between family members.
- Be informal
- Be structured so that the child can complete the activity without having to rely upon parental help
- Take into account that students have other needs and requirements on their time during after school hours.
- Be worked upon at the discretion of the parent.

Guidelines

1. Activities that can be worked upon at home consist of:

- Reading or being read to for enjoyment.
- Teacher directed requests for family sharing on school topics (e.g., surveying family members informally about a current “hot” topic)
- “Bringing in” items that might be needed or used in the classroom.
- Drawing or decorating to enhance work which the students enjoy doing.
- Book covering or organizing school equipment.
- Preparing for special school activities (e.g., a costume for Bookweek)
- Researching and exploring topics and ideas.
- Practise instrumental music or parts for dramatic, public or musical performance.
- Engaging in ready recall activities and practice such as learning basic numbers facts, spelling words or sight words.
- Completion of set work.
2. Students from all classes in years 1 to 3 should participate in home reading throughout the year.

3. Strategies to improve individual time management and organisational skills can be implemented and taught to students in Yr 4-7. These strategies include the use of a school diary.

4. A teacher is not required to set homework activities, other than that outlined in point 2 above, for individual students even if requested by a parent. However, they may choose to do so.

Conclusion

The learning activities that a student engages in at home should not be onerous for any child and therefore reinforce, in a positive way, those processes and skills developed at school.